

MOTHER MARGARET MARY CATHOLIC HIGH SCHOOL

VIEWBOOK
2026 - 2027



DISCOVER MMM

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 @mothermargaretmary

mothermargaretmary.ecsd.net

NEW STUDENT COURSE SELECTION ARCHBISHOP JOSEPH MACNEIL (AJM) AND ST. JOHN XXIII MARCH 17 & 18

All sessions take place at Mother Margaret Mary Catholic High School (MMM) starting at 4:00 PM through to 8:00 PM. There are 20 spots available for each 30 minute session. Students must be accompanied by at least one adult to select courses for the Fall of 2026. These meetings establish course requests only, not the actual schedule/timetable (made available in late August 2026.) These meetings are solely for setting up course requests; the actual schedule/timetable will be provided in late August 2026.

Families from **Archbishop Joseph MacNeil (AJM)** and **St. John XXIII** are asked to scan the QR code to book an appointment for new student course selection. Only students who are registered and accepted at MMM for Grade 10 for Fall 2026 should book an appointment.



Students who are not from AJM or St. John XXIII must confirm registration with the office BEFORE booking an appointment for course selection. Information regarding REGISTRATION and applying to be a student at MMM, can be found on page 41 of this booklet.

Please bring this viewbook to your course selection session. Use pages 36-38 to plan your program. Our staff will assist you with finalizing your course selection.

MMM
OPEN HOUSE
MONDAY, FEBRUARY 23, 2026
7:00 PM - 8:30 PM



GROUNDING IN FAITH

MOTHER MARGARET MARY



At MMM, Catholic education empowers students to discern current events from a Catholic worldview and witness faith to all. In an ever-changing world, we provide opportunities for students and the greater learning community to see the world and world events through a Catholic lens. Our charism of 'Faith Through Action' is permeated within the school community and is achieved through a variety of methods, including classroom instruction, discussion, and a variety of social justice activities.



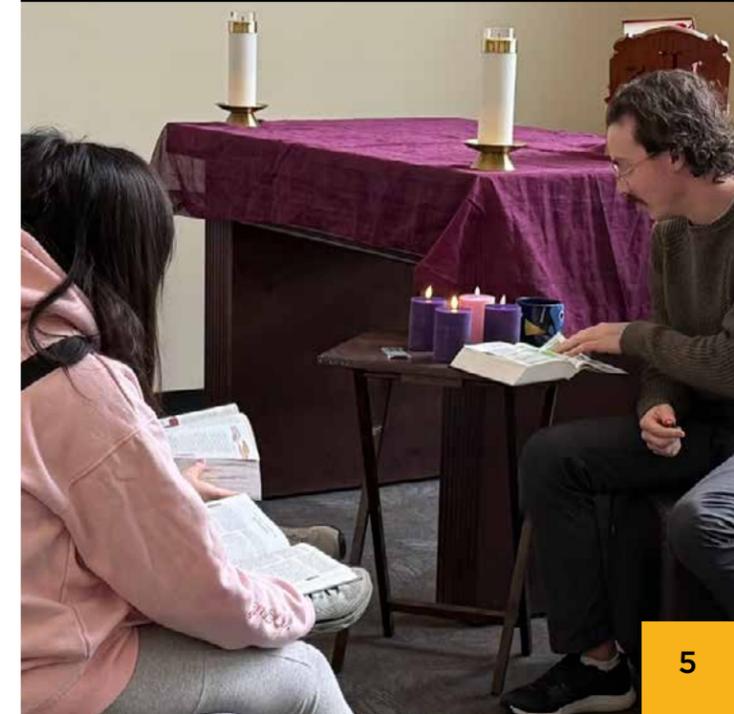
RELIGIOUS STUDIES & RELIGIONS OF THE WORLD

Religious Studies 15/25/35 courses invite students to examine real-life issues through the lens of personal beliefs and values, and to consider how these influence the choices and life directions of young adults. Through a sociological exploration of Catholic religious education, students will develop a deeper understanding of belonging, community and identity. These courses also support students in discovering the role and meaning of faith in their lives, helping them reflect on what it means to live fully and purposefully.

Religions of the World 35 offers students a deeper understanding of global cultures by exploring major world religions and their influence on societies throughout history and in the modern world.

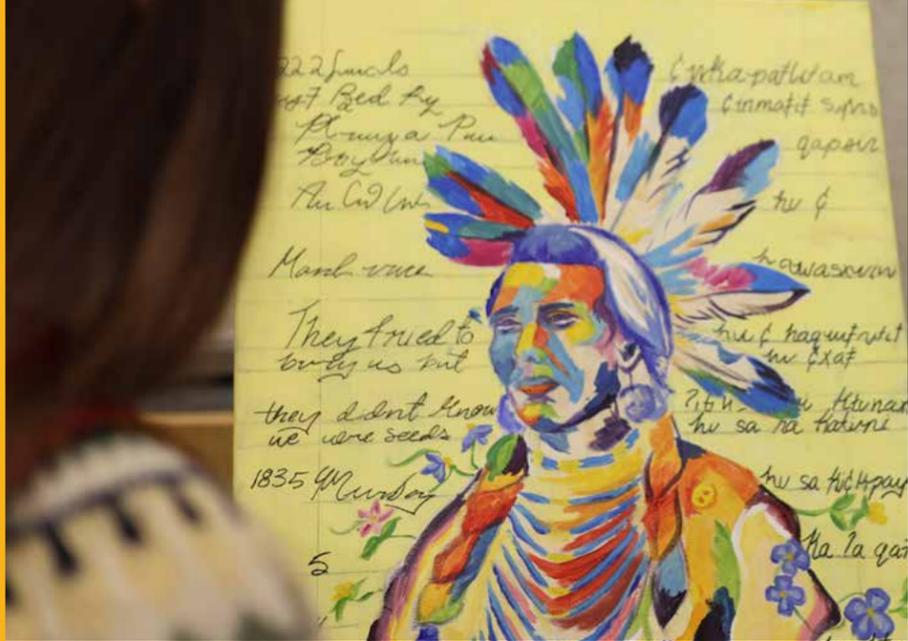
Students are required to complete three credits of Religion for every year they are at an ECSD high school.

SCHOOL CHAPEL AND SCHOOL CHAPLAIN AVAILABLE TO ALL STUDENTS



MMM MISSION STATEMENT

Rooted in our school motto of Faith, Excellence, and Dedication, Mother Margaret Mary High School is a vibrant community where students and staff work together to build a culture of respect, purpose, and lifelong learning. We strive to inspire each individual to reach their full potential and contribute meaningfully to the world.



TREATY 6 LAND ACKNOWLEDGEMENT

Mother Margaret Mary High School is located on Treaty 6 territory, the traditional lands of the Cree, Saulteaux, Nakota Sioux, Dene, and Blackfoot peoples, and the homeland of the Métis. We honour the many Indigenous peoples who have cared for this land for generations and welcome all who come here to learn, grow, and belong.

WELCOME TO MMM A MESSAGE FROM PRINCIPAL ROOTSAERT

Hello! My name is Dean Rootsart and I am proud to serve as the principal of MMM. Thank you for considering our school for your high school journey. Choosing a school is an important decision, and I am thrilled that you are exploring the opportunities we offer here at MMM. Choosing a school is an important decision, and I am thrilled that you are exploring the opportunities we offer here at MMM. It is a truly exceptional place to learn, grow, and thrive.

Our school is guided by our motto: “**FAITH, EXCELLENCE, and DEDICATION.**” These three values are the foundation of everything we do.

FAITH inspires and strengthens us. It is grounded in the life of Jesus and the teachings of the Gospel. We do not just talk about our faith - we live it! Whether it is through daily interactions with one another or by using our talents to serve the greater community, faith is at the heart of who we are.

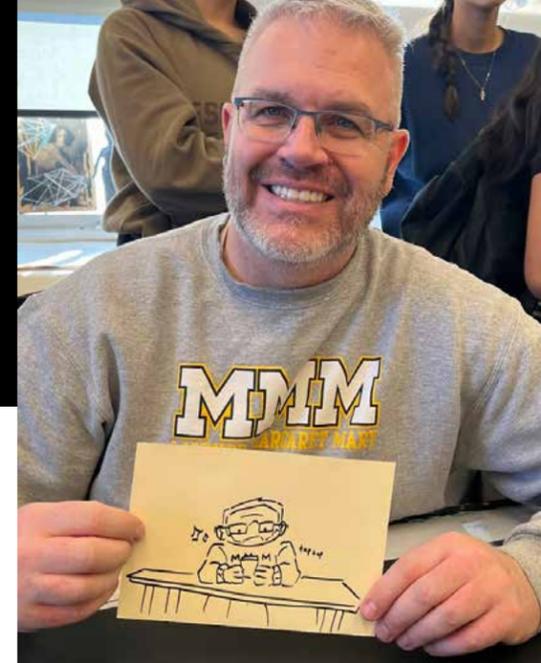
EXCELLENCE is a standard we strive for in every aspect of school life, from the classroom to the many extracurricular opportunities we offer. Excellence does not happen by chance. It is the result of hard work, resilience, and a commitment to personal growth. At MMM, we embrace the lessons that come from both our successes and our challenges, knowing that they help us grow stronger.

DEDICATION is the driving force behind our achievements. When students and staff come together with focus and purpose, amazing things happen. Our alumni often share how much they value the work ethic, skills, and mindset they cultivated during their time here, preparing them to excel in the next chapters of their lives.

MMM is more than just a school. It is a community where students grow in their faith, pursue their passions, and gain the tools they need to navigate adulthood with confidence. It is a place where students are supported, challenged, and inspired to become the best version of themselves.

For all of those who choose MMM as their high school, I am honoured to be a part of the journey, and I am confident you will find this to be a remarkable place to learn and belong. Welcome to the MMM family!

Principal Dean Rootsart



97%
GRADUATION
RATE

RUTHERFORD
SCHOLARSHIP
ELIGIBILITY
RATE

85%

830
STUDENTS FROM
GRADES 10-12

ADVANCED PLACEMENT
Exceptional academics with
post-secondary benefits

WHAT OUR STUDENTS ARE SAYING



LOTS OF
OPTION
CLASSES



ACADEMIC
EXCELLENCE

POSITIVE,
WELCOMING
SCHOOL
COMMUNITY



TEACHERS
CARE AND
WANT YOU
TO SUCCEED.



MMM has a
great rock
band!



RENOWNED
FINE ARTS
DEPARTMENT!



EXPERIENTIAL
LEARNING IN
SCIENCE
LABS!

MAMMA
TRAN IS THE
BEST!



It's easy to find
people you
vibe with here.
Awesome
people.



Highly
competitive
sports teams!



BECOME INSPIRED



KURT OTTO

MMM Construction Teacher and
Journeyman Carpenter

I grew up on a ranch and farm twenty kilometres north of Camrose, Alberta, where I learned early the value of hard work and giving every task my best effort. I was fortunate to have an extraordinary grandfather, a skilled blacksmith and wheelwright, who played a major role in shaping my upbringing. In addition to working side by side in the fields, we spent countless hours in his workshop, where he taught me the nearly lost craft of joining wood with mortise and tenons and using circle geometry to build horse-drawn carriage wheels. Together, we restored dozens of wagons, buggies, buckboards, and bobsleighs, many of which we proudly showcased in parades and community events. My grandfather would drive his team of black Percherons in gleaming harnesses, pulling a carriage or sleigh we had

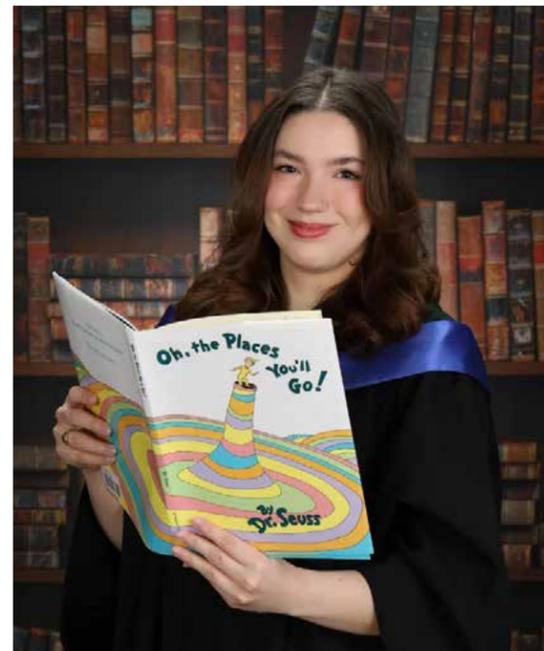
resurrected from rusted iron forgotten in a field or pasture. Some of my most cherished memories come from working with horses. My grandfather showed me that doing so requires tremendous patience and resilience, qualities I've grown to value deeply and see reflected in the work of guiding today's students.

When I was 14, I started working summer jobs at a lumberyard where I learned many new skills. Later, when I was 17, I began working on a framing crew, building custom homes and other dwellings. I learned a great deal about precision, measurement, and material estimation.

After I graduated high school, I spent six years at the University of Lethbridge obtaining my BSc. in Kinesiology with a minor in History and went back for a second degree in Education. I returned home to the Camrose area in 2006 and began searching for a full time teaching job. I eventually ended up with ECSD at Louis St. Laurent until 2012 when I was approached by Alberta Education to pilot a bridging program with eight other Carpentry teachers at Red Deer College where I received my Journeyman Certificate.

After my secondment with Alberta Education, I came to Mother Margaret Mary in 2013 and the rest is history. My objective in teaching carpentry is that my students learn to understand the importance of honesty, integrity, pride in craftsmanship, and hard work.

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DANICA SKITSKO

MMM Graduate - Class of 2019

My name is Danica Skitsko, and I am a proud graduate of Mother Margaret Mary High School, Class of 2019. My busy and fulfilling life truly began during my time at MMM, where I immersed myself in a wide variety of activities and classes. Some courses, like dance, yoga, and foods, were passions I knew I would pursue from the start. Others, such as computer science, surprised me by sparking new interests that continue to influence me today.

During my time at MMM, I also became a professional dancer with the Ukrainian Shumka Dancers, a role I continue to hold today. With rehearsals several times a week and performances throughout the year, MMM's staff provided the flexibility and encouragement I needed to balance my academic responsibilities with my love for dance.

Being part of a smaller school community allowed me to build strong, lasting relationships with classmates, friends and staff. The teachers at MMM genuinely cared for every student, taking the time to ask about our lives outside of school and supporting us in our individual journeys. Looking back, I am deeply grateful for the opportunities, support and inspiration I received at Mother Margaret Mary. The lessons I learned there, both inside and outside the classroom, continue to shape the person I am.

Today, I am a Grade 2 teacher at St. John XXIII, having graduated from the University of Alberta in 2025 with my Bachelor of Elementary Education. I knew from a young age that I wanted to be a teacher, and the incredible educators I had at MMM only strengthened that desire. Their passion and dedication inspired me throughout my university studies, and now I strive to bring that same energy and care to my own students. I consider it a great honour that many of my former teachers are now my colleagues within Edmonton Catholic Schools.

I knew from a young age that I wanted to be a teacher, and the incredible educators I had at MMM only strengthened that desire.



BECOME A STUDENT LEADER



STORM COUNCIL 2026-2027

The mission of STORM Council is to foster a sense of community by focusing on activities and school experiences. STORM Council includes a large group of students who function together to excel at doing exactly this!

STORM Council runs a variety of student engagement activities, including spirit weeks, game nights, movie nights, Halloween murder mysteries, fundraisers, and charity events. The goal of STORM Council is to create enjoyable experiences that connect the school community and build memories!

Become a student leader and consider joining STORM Council. Make a difference in your school community.



MAKE A DIFFERENCE IN YOUR SCHOOL COMMUNITY

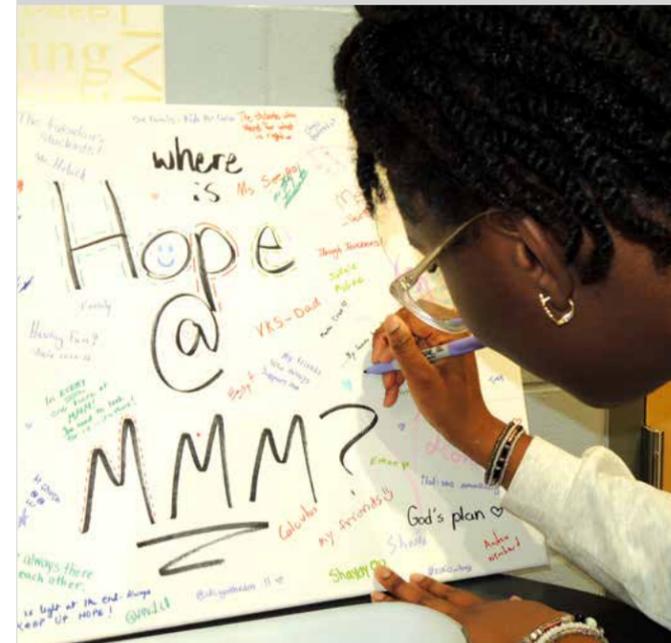
WE ARE CHANGEMAKERS

As changemakers, MMM students get the chance to follow Jesus' example by helping others with the unique gifts and talents God has given them.

Each year, students participate in Changemaker Day where students have an opportunity to engage with school and municipal organizations to help make a difference in the community. This unique day helps to pay tribute to the school's namesake, Mother Margaret Mary, who embodied her faith in all facets of her daily life.

MMM Changemakers gain meaningful skills and experiences through volunteerism. Giving their time and talents builds self-confidence, strengthens leadership abilities, and provides a practical way to live out their faith. Volunteering also supports balance and overall well-being. In addition, students gain valuable experiences that enhance resumes and scholarship applications. Most importantly, volunteer work empowers students to recognize the positive impact they can make in their communities and beyond.

Through the Chaplain's office, as well as Storm Council at MMM, there are numerous opportunities for student leadership and changemaking. Events organized at MMM have benefited such organizations as the Edmonton Food Bank, the St. Thomas More Parish Pantry, the Lurana Shelter, the Mustard Seed Foundation, and Santas Anonymous. We look forward to seeing YOU become an MMM Changemaker!



BECOME INVOLVED

AT MMM, THERE IS A CLUB OR TEAM FOR EVERYONE



- ANIME CLUB
- ART CLUB
- AFROBEATS
- BLACK STUDENTS' ASSOCIATION
- CHESS CLUB
- DANCE TEAM
- DEBATE CLUB
- GRAD COMMITTEE
- GREEN TEAM
- HIP HOP TEAM
- HONOUR BAND
- IMPROV TEAM
- JAZZ BAND
- JUNIOR ACHIEVEMENT
- BUSINESS CLUB
- MMM CHOIR
- MODEL UNITED NATIONS
- PHOTOGRAPHY CLUB
- SCIENCE OLYMPICS
- SKILLS ALBERTA CANADA
- SOUTH ASIAN STORM
- STORM COUNCIL
- STORM PALS (GSA)
- STORM ROBOTICS
- STORM CAST
- STUDENT NEWSPAPER
- YEARBOOK CLUB
- YEAR PLAY
- YOUTH GROUP

BECOME ACTIVE



ATHLETIC TEAMS

The MMM Athletics Department runs all of the major sports teams.

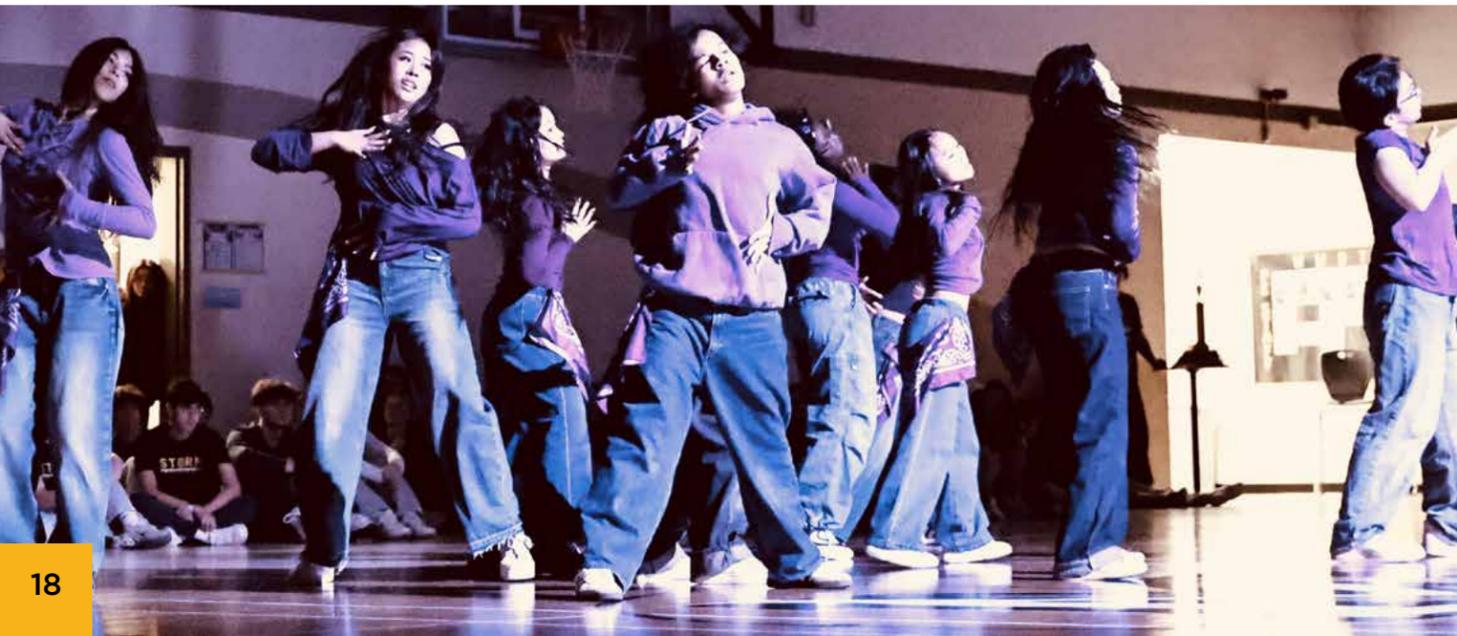
The MMM Athletics Department offers a variety of competitive sports teams. With a smaller school population, students have more opportunities to participate and compete. MMM athletes have earned multiple championships and tournament victories in volleyball, basketball, curling, swimming, cross-country, track and field, badminton, and golf.

- BADMINTON
- CROSS-COUNTRY
- CURLING
- GOLF
- MEN'S VOLLEYBALL
- WOMEN'S VOLLEYBALL
- MEN'S BASKETBALL
- WOMEN'S BASKETBALL
- MEN'S SOCCER
- WOMEN'S SOCCER
- MEN'S FLAG FOOTBALL
- WOMEN'S FLAG FOOTBALL
- SLO-PITCH
- SWIMMING
- TRACK & FIELD
- UNIFIED SPORTS

Opportunities to play FOOTBALL, RUGBY, INDOOR SOCCER, and WRESTLING are also available.

BECOME SPIRITED CELEBRATE WITH US

From pep rallies and awards nights to fine arts galas, cultural celebrations, graduation ceremonies, green initiatives, social justice projects, post-secondary and career events, and city or provincial championships, there is always something exciting to celebrate at MMM!



MAMMA TRAN'S CAFETERIA AT MMM

Mamma Tran's Cafeteria provides students with wholesome options for lunch. With a vast and varied menu, students can select grab-and-go quick meals or hot-plated homestyle meals. Mamma Tran's remains open daily for lunches and after-school events such as tournaments and other MMM special events.

The menu changes weekly, but here are some of the items you can look forward to enjoying:

- FRESH FRUIT
- ASIAN CUISINE
- BURGERS AND FRIES
- SPECIALTY POUTINE
- BAKED GOODS
- SALADS
- PEROGIES AND SAUSAGE
- CHICKEN AND FRIES
- FISH AND CHIPS
- ICE CREAM
- SANDWICHES
- VARIOUS BEVERAGES

Check out Mamma Tran's cuisine on Instagram:
[@angietran67](https://www.instagram.com/angietran67)



ALWAYS SERVED WITH A SMILE.

BECOME PREPARED FOR YOUR FUTURE

GRADE 10: START STRONG

- Experience high school life: join clubs and teams.
- Identify strengths and interests and take option classes to support this.
- Begin exploring career pathways through coursework and events including Post-Secondary & Career Event and various Lunch and Learn Career Sessions throughout the year at MMM.
- Consider volunteering for skill-building and participate in Changemaker Day at MMM.
- If interested in the trades, consider obtaining Class 7 Learner's Permit and acquire Social Insurance Number (SIN).
- Keep in mind that Grade 10 courses and the final marks earned, serve as prerequisites that determine academic placement in Grade 11.

GRADE 11: EXPLORE & PREPARE

- Align courses with post-secondary and career goals, ensuring prerequisite requirements and grades meet minimum and competitive requirements.
- Attend Post-Secondary & Career Event in September and various Lunch and Learn Career Sessions throughout the year.
- Consider applying for summer opportunities: RAP, TEPF, or Career Internships.
- If interested in the trades, consider applying for Grade 12 semester programming: RAP or TEPF.
- Obtain Class 5 licence if pursuing trades programming: RAP/TEPF. Note: Must have Social Insurance Number (SIN).
- Explore and consider Dual Credit courses with ECSD.
- Build employment skills: resumes, cover letters, job interviews (MMM CALM 20 - MyBlueprint).
- Explore career and post-secondary pathways in MyBlueprint including Industry Immersion Skill-Building Series.
- Consider volunteering and participating in Changemaker Day at MMM to build skills.
- Consider an appointment with the High School Completion and Post-Secondary & Career Advisor at MMM.

GRADE 12: APPLY & TRANSITION

- Ensure courses are aligned with post-secondary requirements and grades meet minimum and competitive requirements.
- Apply for post-secondary starting Oct. 1 with final Grade 11 grades (or final Grade 12 grades if completed while in Grade 11).
- Attend Post-Secondary & Career Event for guidance and opportunities.
- Consider an appointment with the High School Completion and Post-Secondary & Career Advisor at MMM.
- Complete Dual Credit and RAP, TEPF Semester courses.
- Continue volunteering or engage in part-time work to gain skills.



HIGH SCHOOL & FUTURE PLANNING PROGRAMS AT MMM

MYBLUEPRINT (Comprehensive Education & Career/Life Planning Program)

Grades 10-12, all access
Major exploration in MMM CALM 20 classes (*not* summer school).

DUAL CREDIT COURSES Semesters 1 & 2, Grade 11 & Grade 12

Courses include Administrative Professional, Aviation, Business & Accounting, Culinary Arts, Educational Assistant, Early Learning, Health Fields & Nursing, Information Technology, Psychology, Police Studies, Veterinary & Animal Sciences.

REGISTERED APPRENTICESHIP PROGRAM (RAP) Summer (Grade 11) & Semester 2 (Grade 12)

Competitive opportunity/application for a paid internship in a variety of trades.

TRADES CAREER TRAINING (TEPF)

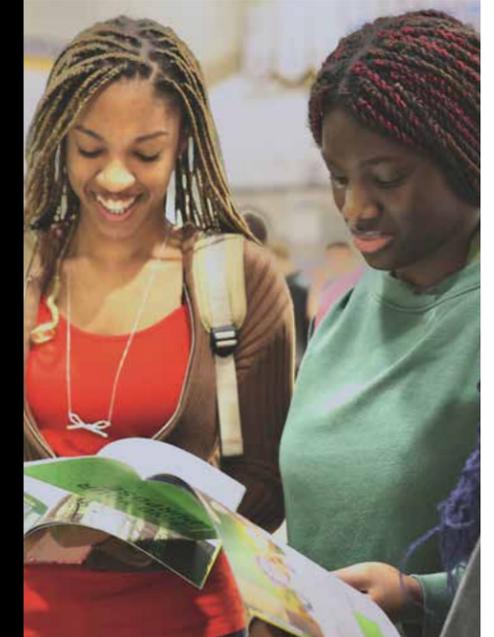
Summer (Grade 11) & Semester 2 (Grade 12)

Competitive opportunity/application for experience and training in Carpentry, Finishing Trades, Iron Worker, Millwright, Electrical, Pipe Trades, Brick Layer, Insulator, Heat and Frost.

CAREER INTERNSHIPS

Summer (Grade 11)

Competitive opportunity/application for a paid work experience in areas such as Energy, Health, Information and Communications Technology, Agriculture and Forestry.



High School Completion and Post-Secondary & Career Advisor
denise.brodeur@ecsd.net

BECOME SUPPORTED

FAMILY SCHOOL LIAISON WORKER (FSLW)

At MMM, the Social Worker, who also serves as the Family School Liaison Worker (FSLW), works closely with the School Resource Officer to help maintain a safe, caring, and supportive school environment. As a Registered Social Worker with Edmonton Catholic Schools, their role includes crisis intervention, counselling, and supporting students' overall well-being so they feel safe, understood, and ready to learn. The FSLW also supports students and families by strengthening communication between home and school and by connecting families with community resources such as mental health services and parenting supports.

HIGH SCHOOL COMPLETION COORDINATOR AND POST-SECONDARY & CAREER ADVISOR

The High School Completion Coordinator (formerly Grad Coach), identifies, tracks and works with students who are at risk of not completing high school requirements. At MMM, the Coordinator also provides guidance for career and post-secondary planning, and supports all students with TEPF, RAP, Career Internships, and transitions to workplace settings.

SCHOOL RESOURCE OFFICER (SRO)

The School Resource Officer (SRO) plays a key role in supporting a safe and secure learning environment for students and staff. As a visible presence in the school, the SRO collaborates with staff, students, parents, and the surrounding community to address concerns and, when necessary, enforce laws and statutes.

Beyond safety, the SRO is an integral part of the MMM school community, building relationships, providing mentorship, and offering guidance through ongoing interaction, counselling, and education.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) DESIGNATE

The EAL Designate supports students and teachers with EAL programming that serves to develop literacy for various levels of English language learners. The Designate also supports teachers with assessment and reporting, including yearly benchmark evaluations.

INSTRUCTIONAL COACH

The Instructional Coach works in partnership with parents and teachers to provide the best possible learning practices to meet the educational needs of inclusive students. Staff, students, and parents work collaboratively to build an Individualized Program Plan (IPP) that provides appropriate learning strategies to support student success. Educational Assistants (EAs) and the Family School Liaison Worker (FSLW) also play an important role in supporting inclusive students within the school environment.

W.I.N. SUPPORT

W.I.N. stands for "Whatever is Necessary, Whenever it's Needed". The W.I.N. program is designed to serve students with diverse learning needs. WIN Senior supports high school students (Grades 10-12) with mild to severe cognitive needs, helping them work towards a Certificate of Completion in their community school through personalized instruction, skill-building, and community interactions.

KNOWLEDGE & EMPLOYABILITY

Knowledge and Employability courses are designed for students who learn best through hands-on, experiential activities. The focus of these courses is to provide a successful transition into the workplace and/or further training opportunities. Students may qualify for a Certificate of High School Achievement or may continue their studies to qualify for an Alberta High School Diploma. Informed written consent of parents/guardians is required annually for students under 16 years of age to participate in this program.

ENROLMENT CRITERIA IS BASED ON:

- the student's highest level of academic success, cognitive ability, language proficiency, and academic strengths and needs.
- the student's expressed goals regarding academic success, post-secondary aspirations, and career interests.
- consultation with the student, parents/guardians, teachers, counsellors, and other staff to align with family goals and student needs.

K&E COURSES ARE DESIGNED FOR STUDENTS WHO:

- want to become better prepared for the workplace.
- learn best through hands-on activities and real-world experiences.
- have demonstrated and/or expressed a desire to enter the workplace after high school or attend a post-secondary training institute that accepts the Certificate of Achievement rather than the Alberta High School Diploma.

For more information regarding credits and course requirements for a Certificate of Achievement, view K & E Certificate Pathway on the HIGH SCHOOL COMPLETION PATHWAYS page.



ADVANCED PLACEMENT PROGRAM (AP)

The Advanced Placement (AP) Program was created by Harvard, Princeton, and Yale Universities and is administered by The College Board. Since 1955, the AP Program has been a collaborative effort among AP teachers, students, school districts, colleges and universities, working to develop college-level knowledge and skills in high school students. More than five million AP exams are written yearly around the world and AP is the most recognized enhanced academic program in North America.

The AP Program provides motivated high school students with post-secondary level academic courses.



BENEFITS OF AP

It's RIGOROUS: AP courses are designed as introductory-level university experiences based on a learner-centric, rigorous methodology.

It's EFFECTIVE: Research shows AP students are more likely to succeed in university.

It's ADAPTABLE: AP courses are designed to offer flexibility and integrate smoothly with existing curriculum and standards.

DUAL ADMISSION: Many universities will use the higher grade of either the AP exam or the mark awarded by Alberta Education for that course when determining competitive averages. This gives students two opportunities to achieve a competitive mark!

ADVANCED CREDIT: Students may receive transfer credit for earning a score of 4 or 5 on an AP exam (on a 5-point scale), saving tuition costs and allowing greater flexibility in their university schedule.

ADVANCED PLACEMENT SCHOLARSHIPS AT MMM

Mother Margaret Mary offers a monetary scholarship to students who achieve AP Scholar status by scoring 3 or higher on three or more AP exams.

SCHOOL FEES

Advanced Placement exams are set by the College Board and cost \$90 USD per exam. At MMM, students may write up to two AP exams per year at their own cost (maximum \$180 USD). To keep AP accessible for motivated learners, MMM proudly sponsors all additional AP exams beyond two, ensuring that students can challenge themselves academically without financial barriers. Please note that AP exam fees are determined by the College Board and are subject to change for the May 2027 exam cycle.

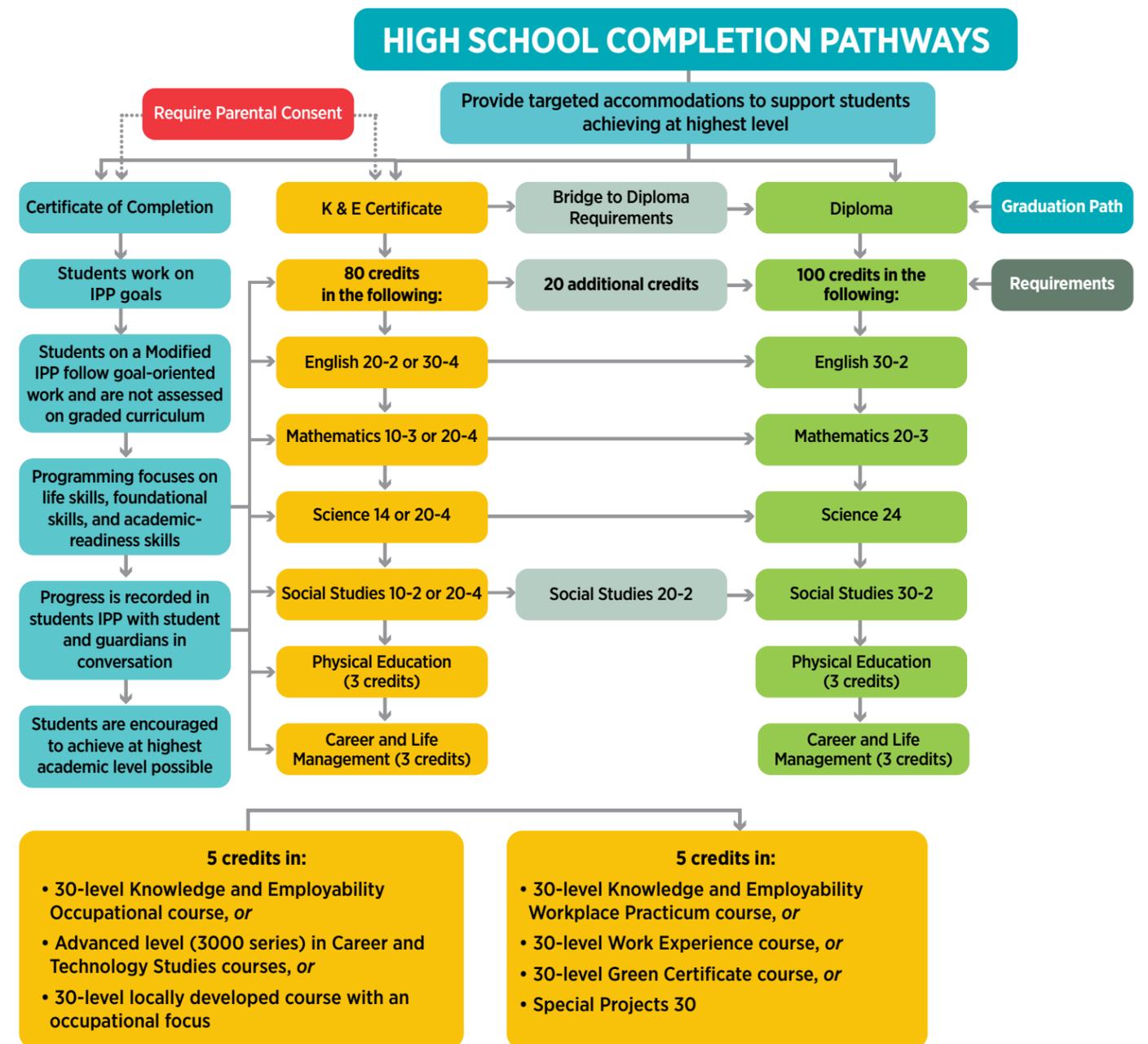
AP SEMINAR (UNIVERSITY PREP)

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. The course equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by post-secondary institutions and employers.

AP IN-CLASS COURSES AT MMM INCLUDE:

- NEW! AP BUSINESS WITH PERSONAL FINANCE
- CAPSTONE SEMINAR
- ENGLISH LITERATURE AND COMPOSITION
- CALCULUS AB
- PHYSICS 1, PHYSICS 2
- BIOLOGY, CHEMISTRY
- COMPUTER SCIENCE A
- STUDIO ART

HIGH SCHOOL COMPLETION PATHWAYS

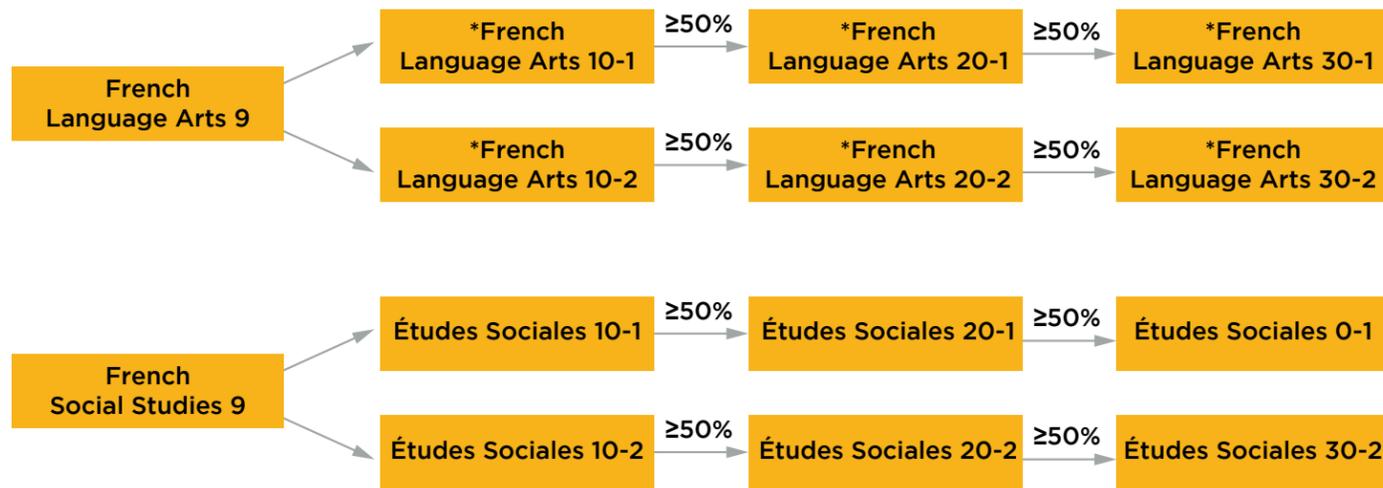


BECOME ENGAGED

LANGUAGE & CULTURE

10 credits from CTS, Fine Arts, Second Languages, PE 20 or 30 are required for a high school diploma. Second language programs at the 30 level may serve as alternative courses for post-secondary application.

FRENCH IMMERSION AT MMM



*Students enrolled in the English Language Arts French Immersion program must also fulfill the standard English program requirements for a high school diploma, including successful completion of an English 30 level course. Since the Études Sociales curriculum mirrors the regular Social Studies curriculum and is delivered in French, students who complete Études Sociales 30 level meet the Social 30 level requirements for a high school diploma.

Edmonton Catholic Schools French Immersion program is designed for students and their families whose first language is not French. The program offers students the opportunity to learn French while complementing their English language development. It begins in Kindergarten or Grade 1 and continues through to Grade 12.

French Immersion enables students to develop listening, speaking, reading, and writing skills in French by the end of Grade 12 while achieving a level of English competence equivalent to students learning in English programs. French Immersion provides students with the opportunity to become functionally bilingual in French by the end of Grade 12. Students follow the Alberta Education curriculum all while studying in French.

Starting in September 2026, Mother Margaret Mary is introducing a partial French Immersion program to expand French learning opportunities. Beginning with Grade 10, students will take French Language Arts and Études Sociales. All other subjects and options will be in English. The program will begin with Grade 10 students in 2026- 2027 and expand each year:

2026 - 2027: Grade 10 | 2027 - 2028: Grades 10 and 11 | 2028 - 2029: Grades 10, 11, and 12



FRENCH

The French as a Second Language (FSL) Program is a nine-year program which begins in Grade 4 and culminates in Grade 12. The FSL program focuses on developing language competency and strategies for language learning. Each year, students build upon prior knowledge, increasing their level of understanding of both the spoken and written word demonstrating knowledge of culturally appropriate language conventions. Students also spend time learning about French culture and history and about the role that language learning plays in developing global understanding.

SECOND LANGUAGE COURSE CHALLENGE

The Second Language Course Challenge (SLCC) is offered through ECSD and requires an application. SLCC allows students to earn high school credits in second language courses by demonstrating their proficiency without taking the course. This is ideal for students who have gained fluency through home, travel, immersion or community use. French, Italian, Spanish, Ukrainian, Filipino and Polish Language Challenges are offered.

Students must complete three parts:

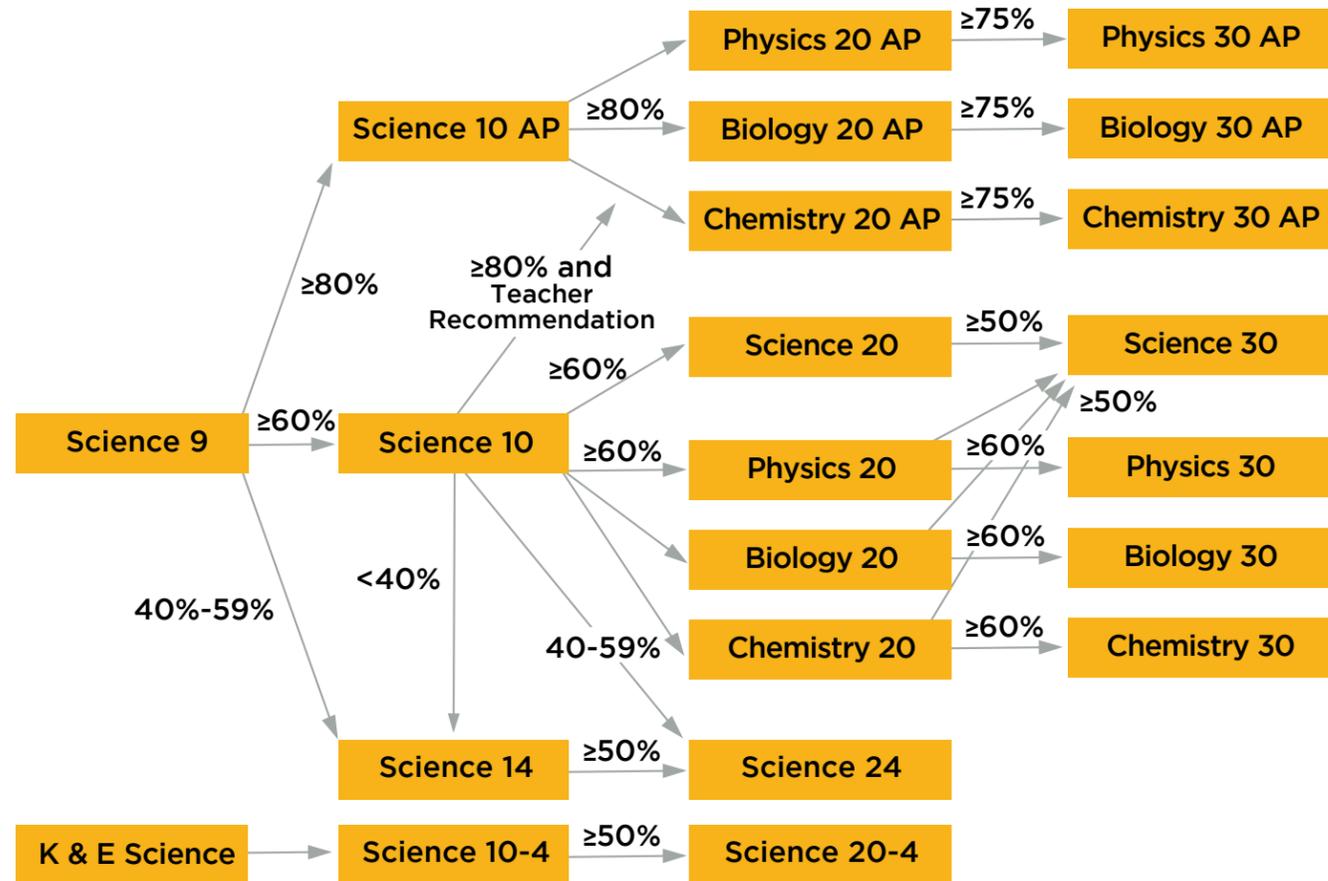
Part 1 - Projects (October-March): two projects

Part 2 - Oral Exam (February) : in-person exam at Lumen Christi including two prepared and two spontaneous tasks with 2-4 different examiners

Part 3 - Exam (March): in person exam at Lumen Christi including reading, listening, and writing

SCIENCES

COURSE PROGRESSION RECOMMENDATIONS



10 credits from Sciences are required to achieve a high school diploma. Post-secondary programs may require specific Science courses or higher levels of Science for admission.



Science is the empirical study of the natural world, in which we attempt to build intellectual models that can be used to explain phenomena and make predictions.

BIOLOGY students focus their study on living organisms.

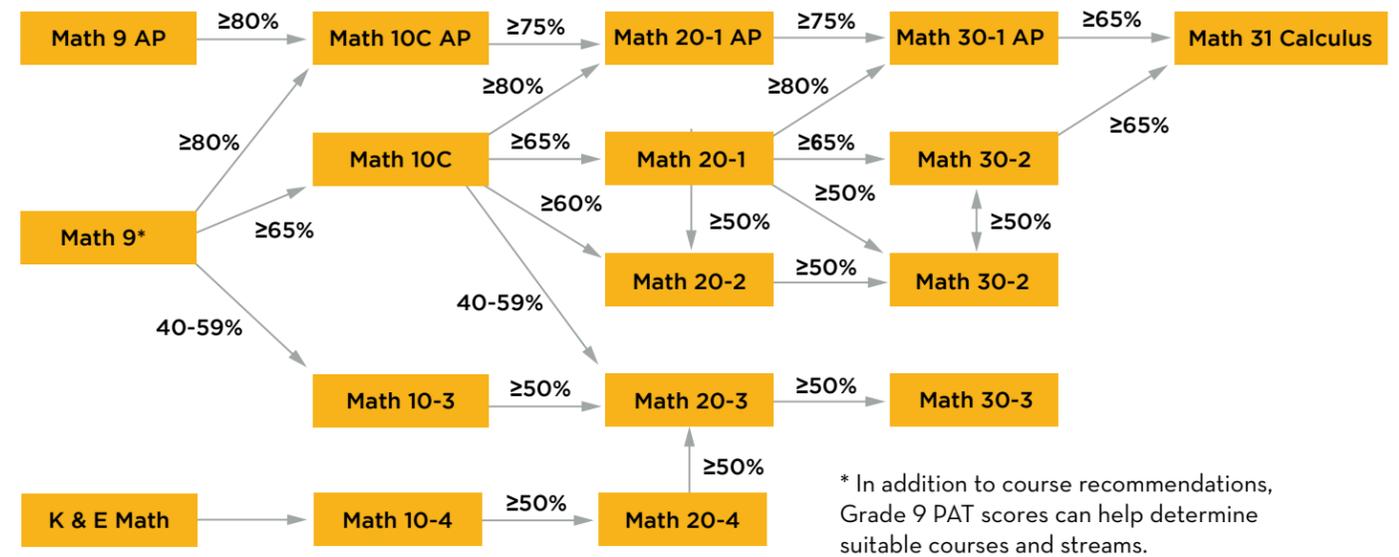
CHEMISTRY students learn about the properties of matter, and how matter can interact to form new substances.

PHYSICS students learn about the interactions between matter and energy.

GENERAL SCIENCE students learn a little from each of the various science disciplines.

MATH

COURSE PROGRESSION RECOMMENDATIONS



* In addition to course recommendations, Grade 9 PAT scores can help determine suitable courses and streams.

10 credits from Math are required to achieve a high school diploma. Post-secondary programs may require specific Math courses or higher levels of Math courses for admission.

The **MATH -3** stream is designed for students who plan to enter the workforce or trades. Math 10C is the starting point for both the Math -1 and Math -2 course sequences.

MATH -2 courses are statistical-based classes for students who want to attend university, college, or technical institute after high school, but do not need calculus skills for programs such as the Arts, Fine Arts, Nursing, Law, Psychology, etc.



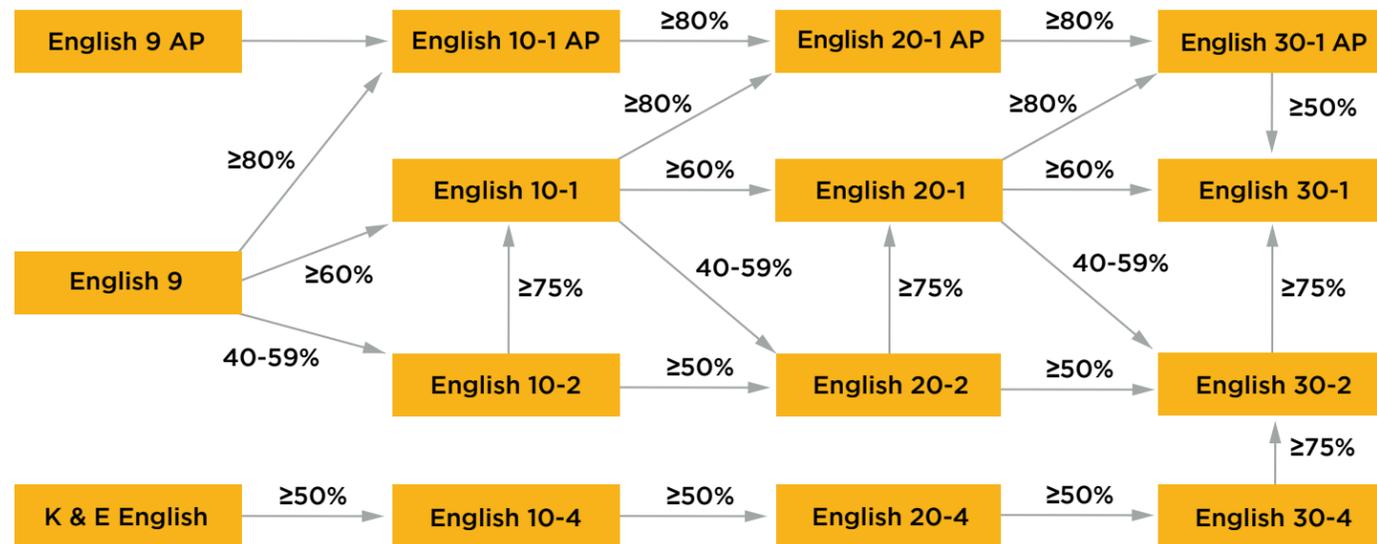
MATH -1 courses are pre-calculus classes designed for students pursuing Math or Science-related programs at a university, college, or technical institute. This stream prepares students for careers in engineering, sciences, business studies, and other fields requiring advanced Math skills.

POST-SECONDARY MATH

Many post-secondary programs (such as the arts, social sciences, education, or nursing) do not require the advanced calculus and algebra taught in Math 30-1. Math-2 courses focus on practical applications and statistics, which can be more relevant and less demanding for these programs, while still meeting or exceeding competitive admission requirements.

ENGLISH

COURSE PROGRESSION RECOMMENDATIONS



*English -2 students wishing to upgrade to English -1 levels are encouraged to do so only when English 30-2 is completed and the required prerequisite of ≥75% is met. However, for optimal student preparation, the recommended route to move from English -2 to English -1 is at the 20-level. This is due to the Shakespeare requirement and the significant jump in expectations for analytical writing between -2 and -1.

15 credits from English, including 30 level, are required to achieve a high school diploma. Post-secondary requirements may necessitate specific courses.

The **ENGLISH -1** sequence of courses is intended for students who have demonstrated strength in their use of language and understanding of print and non-print texts. These courses are for students intending to pursue post-secondary education and enrol in degree programs.

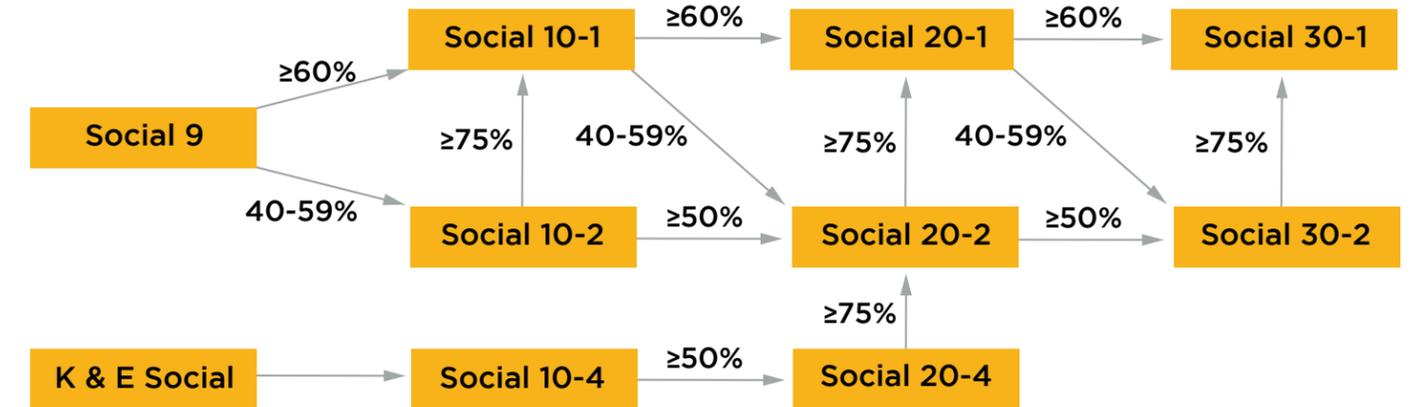


The **ENGLISH -2** sequence of courses is designed to concentrate on the development of language arts strategies and skills to strengthen student use of language and understanding of texts. These courses are intended for students who wish to enrol in certificate or diploma programs at post-secondary institutions, or enter the workforce following graduation.

ADVANCED PLACEMENT challenges students with a wide variety of literature in various forms and genres. Instruction in literary analysis as well as critical and personal response to literature prepare students for university-level assignments specifically in the areas of scholarly argument and literary analysis.

SOCIAL STUDIES

COURSE PROGRESSION RECOMMENDATIONS



*Social -2 students wishing to upgrade to Social -1 levels are encouraged to do so only when Social 30-2 is completed and the required prerequisite of ≥75% is met.

15 credits from Social, including 30 level, are required to achieve a high school diploma. Post-secondary requirements may necessitate specific courses.

Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. The program reflects multiple perspectives, including Indigenous and Francophone viewpoints, that contribute to Canada's evolving realities. It fosters the building of a society that is pluralistic, bilingual, multicultural, inclusive, and democratic. It promotes a sense of belonging and acceptance in students as they engage in active and responsible citizenship at the local, community, provincial, national, and global levels.

The **SOCIAL STUDIES -1** sequence of courses is intended for students who have demonstrated a keen ability to analyze information, show an understanding of various perspectives of topics, and have shown strength in their analytical written expression. The written response and assessment formats for the -1 sequence offer a quickly paced rigour with the goal of mastery of course content, source analysis, and thematic/topic awareness as seen in various assessments.

The **SOCIAL STUDIES -2** sequence of courses is intended for students who have demonstrated an ability to apply their knowledge of course content with the use of project-based learning and a more supported development of the curricular outcomes. Students who take the -2 stream of courses can expect to write shortened versions of written responses and exams that have the expectation of an applied level of understanding and less of a philosophical understanding of course content.



PHYSICAL EDUCATION HEALTH AND WELLNESS

CAREER AND LIFE MANAGEMENT (CALM 20)

Career and Life Management (CALM) is a required three-credit course for an Alberta Education High School Diploma and serves as the foundation for health literacy at the senior high level. While CALM traditionally focuses on helping students make informed decisions and develop positive attitudes toward personal well-being, relationships, and resource management, MMM takes this program a step further.

At MMM, CALM is uniquely integrated with students' high school experience and future planning. The program is personalized to support each student's individual goals, combining career and workplace readiness activities with the creation of customized career and post-secondary portfolios. This tailored approach ensures that students not only explore the three core themes, Personal Choices, Career and Life Choices, and Resource Choices, but also connect them directly to their aspirations beyond high school.

CALM 20 is required to achieve high school completion.

PHYSICAL EDUCATION

Through activities in the school and community, students explore their physical abilities and improve their fitness levels. They gain an understanding of how fitness impacts well-being and body image. By communicating with others, students develop a sense of fair play and exercise their leadership abilities. They discover the importance of safe, active living for life, set goals, and challenge themselves as part of an active, healthy lifestyle.

Phys. Ed 10 is required to achieve high school completion. Phys. Ed 30 may serve as an alternate course for post-secondary applications.



YOGA

This program offers students the opportunity to develop their overall personal health through the study of yoga postures, breathing techniques, and meditation. Yoga fitness focuses on the anatomy and physiology of the body as it applies to the practice of yoga, as well as fosters mindfulness and relaxation techniques. Students not only experience the physical and mental health benefits of yoga but also develop coping skills to manage everyday stress.



FINE ARTS

10 credits from CTS, Fine Arts, Second Languages, PE 20 or 30 are required for a high school diploma. Fine Arts programs at the 30 level may serve as alternative courses for post-secondary applications.



ART

Using a variety of mediums, students apply the Elements of Art and Principles of Design, while mastering various techniques, developing personal style, and exploring individual expression.

Art 30AP is offered to Art 30 students who wish to develop their portfolios for post-secondary applications.

DRAMA

In Drama, students explore dramatic forms including movement, speech, improvisation, and acting, as well as develop composure, concentration, self-confidence, and the ability to respond to peers in the audience. At higher levels, drama students are challenged to strive for self-discipline and personal development while studying theatre direction and production as well as dramatic structure and design.

Advanced Acting courses are offered to students involved in the Year Play/School Production.

DANCE

Dance provides students the opportunity to study dance techniques in the disciplines of jazz, tap, ballet, contemporary, lyrical, hip hop, musical theatre, and improvisation. The course is designed to expose dancers to a broad range of aesthetic experiences and flourish their curiosity about, appreciation, and lifelong interest in dance, setting them up for success in the Arts beyond their high school experience. As dance students come with varying levels of technical skill, dance experience is matched with the appropriate level of instruction.

TECHNICAL THEATRE

Technical Theatre offers students the chance to engage in non-acting roles that are required to realize complex theatrical performances. Students will be challenged to think and react creatively and critically while collaborating with teams to support the production and performance aspects of theatre. Students will have the opportunity to explore multiple technical roles, including stage management, sound, lighting, set, and props, as well as costumes and makeup.



MUSIC

At MMM, students in Instrumental Band develop aesthetic judgments based on critical listening and analysis of music while focusing on interpreting rhythm, melody, and harmony as it appears in musical notation.

In General Music, students delve into music theory, explore the elements and structure of music, and engage with technology while developing skills in music production.

CAREER & TECHNOLOGY STUDIES (CTS)

10 credits from CTS, Fine Arts, Second Languages, PE 20 or 30 are required for a high school diploma. CTS programs at the 30 level may serve as alternative courses for post-secondary applications.

CTS STUDENTS COMPETE AND PLACE IN A VARIETY OF COMPETITIONS, INCLUDING SKILLS CANADA ALBERTA



FOODS

Foods classes introduce students to equipment handling, knife skills, recipe comprehension, and efficient kitchen habits while working in the Foods lab. Students learn about a variety of different topics including baking skills, meal planning, basic meat cookery, fish, poultry, vegetables, and fruit. In the higher levels, students will work collaboratively while focusing on evolution and innovation through canning, presentation, and advanced culinary skills.

CONSTRUCTION

In Construction, students are introduced to a wide range of woodworking and carpentry practices. They learn procedures and techniques that progress from measurement and basic tool use to machine and power tool operation. At higher levels, students apply more advanced joinery and lamination techniques with an emphasis on design and aesthetics. Students also gain an understanding of how carpenters work in the trades and have opportunities to engage in projects that reflect a post-secondary level.



SPORTS MEDICINE

This course provides active students with an opportunity to engage in a balance of theory and practical applications of topics related to sports injury and sports performance. Students learn how to recognize, manage, prevent, and rehabilitate sports injuries, including learning effective taping techniques for sports injuries. Students interested in this course often pursue post-secondary studies in Sport Performance, Medicine, Physical Education and Recreation, or Kinesiology.

BUSINESS/ENTERPRISE & INNOVATION 10

(NEW!) AP BUSINESS WITH PERSONAL FINANCE 20 & 30

Across the three-course business pathways, students gain the entrepreneurial mindset, financial literacy, and practical management skills that set them up for success in an ever-changing economy. They begin by learning how to recognize opportunities, plan a business idea, and complete hands-on projects that build confidence and real-world problem-solving abilities. As they progress, students develop essential life skills in personal finance, taxation, marketing, and customer service, applying what they learn through meaningful business projects. In the final capstone year, they are challenged with university-level concepts in business strategy, leadership, financial analysis, and investing. Together, these courses equip students with the knowledge, independence, and decision-making skills that prepare them for post-secondary studies, future employment, entrepreneurial pursuits and long-term financial well-being.



COMPUTER SCIENCE

Students explore the fundamental principles of Computer Science (CS) concepts, computer hardware, and processes. Introductory level includes an introduction to the algorithm as a problem-solving tool and programming languages (Python, Java, HTML/CSS/JavaScript, C#.) Students work with structured programming including input, process, and output data. At intermediate level, students develop their understanding of procedural programming paradigm, design code, and debug programs which use data structures. Advanced level CS courses can be used towards post-secondary entrance admission. Students explore hardware, software, and processes at an advanced level including object oriented programming, interactive data processing algorithms, and dynamic websites.

ELECTRO TECHNOLOGIES

The Electro Technologies Program is a hands-on learning journey for high school students passionate about electronics, robotics, and automation. Spanning three levels, this CTS option equips students with practical skills and knowledge to design and build real-world applications. From foundational projects in Electronics Technologies 10, to intermediate skills like circuit board creation and specialized options in Electronics Technologies 20, to full creative freedom in Electronics Technologies 30, students are empowered to innovate and problem-solve.

COMMUNICATION TECHNOLOGY MEDIA

Communication Technology Media at MMM is designed to give students practical, real-world skills in photography and video production. Students learn the core principles of visual storytelling, camera operation, lighting, audio, and editing, with the goal of preparing them for post-secondary programs or careers in media-related fields. Students work with state-of-the-art photography, broadcast, and video production equipment that mirrors professional environments. As students progress through the program, their projects become increasingly authentic and purpose-driven. Senior students create media for real school needs, including athletics media days, promotional videos, social media content and coverage of school events. Alongside these applied projects, students also develop creative work driven by their own ideas and interests.

COURSES OFFERED **ACADEMICS**

GRADE 10	CR	GRADE 11	CR	GRADE 12	CR
ENGLISH as an ADDITIONAL LANGUAGE (EAL)					
Expository English 15 Level 1	5	Expository English 15 Level 2	5		
Canadian Studies 15	5	Canadian Studies 25	5		
ENGLISH & FRENCH LANGUAGE ARTS					
English 10-4 (K & E)	5	English 20-4 (K&E)	5	English 30-4 (K&E)	5
English 10-2	5	English 20-2	5	English 30-2	5
English 10-1	5	English 20-1	5	English 30-1	5
English 10-1 AP	5	English 20-1 AP	5	English 30-1 AP	5
*French Language Arts 10-1	5	*French Language Arts 20-1	Fall 2027	*French Language Arts 30-1	Fall 2028
*French Language Arts 10-2	5	*French Language Arts 20-2	Fall 2027	*French Language Arts 30-2	Fall 2028
*Students taking French Language Arts must also take an English course at the corresponding grade level.					
SOCIAL & ÉTUDES SOCIALES					
Social 10-4 (K&E)	5	Social 20-4 (K&E)	5		
Social 10-2	5	Social 20-2	5	Social 30-2	5
Social 10-1	5	Social 20-1	5	Social 30-1	5
Études Sociales 10-1	5	Études Sociales 20-1	Fall 2027	Études Sociales 30-1	Fall 2028
Études Sociales 10-2	5	Études Sociales 20-2	Fall 2027	Études Sociales 30-2	Fall 2028
MATHEMATICS					
Math 10-4 (K&E)	5	Math 20-4 (K&E)	5		
Math 10-3	5	Math 20-3	5	Math 30-3	5
Math 10C	5	Math 20-2	5	Math 30-2	5
Math 10C AP	5	Math 20-1	5	Math 30-1	5
		Math 20-1 AP	5	Math 30-1 AP	5
				Math 31	5
				Math 31 AP	5
SCIENCES					
Science 10-4 (K & E)	5	Science 20-4 (K & E)	5		
Science 14	5	Science 24	5		
Science 10	5	Science 20	5	Science 30	5
Science 10 AP	5	Chemistry 20	5	Chemistry 30	5
		Chemistry 20 AP	5	Chemistry 30 AP	5
		Biology 20	5	Biology 30	5
		Biology 20 AP	5	Biology 30 AP	5
		Physics 20	5	Physics 30	5
		Physics 20 AP	5	Physics 30 AP	5
UNIVERSITY PREPARATION					
		AP Seminar 25/University Prep	5		
RELIGION					
Religions of the World 35	3	Religious Studies 25	3	Religious Studies 35	3

COURSES OFFERED **OPTIONS**

GRADE 10	CR	GRADE 11	CR	GRADE 12	CR
PHYSICAL EDUCATION, YOGA FITNESS, AND CAREER & LIFE MANAGEMENT (CALM)					
Physical Education 10 F	3/5	Physical Education 20 F	5	Physical Education 30 F	5
Physical Education 10 M	3/5	Physical Education 20 M	5	Physical Education 30 M	5
		Career & Life Management 20	3		
Yoga Fitness 15	3	Yoga Fitness 25	3	Yoga Fitness 35	3
LANGUAGE AND CULTURE					
French 10-9Y	5	French 20-9Y	5	French 30-9Y	5
FINE ARTS					
Art 10	3/5	Art 20	3/5	Art 30/Art 30 AP	5
Dance 15	3	Dance 25	5	Dance 35	5
Drama 10	3	Drama 20	3/5	Drama 30	5
Technical Theatre 15	3	Technical Theatre 25	3	Technical Theatre 35	3
General Music 10 (Music Production)	3	General Music 20 (Music Production)	3	General Music 30 (Music Production)	3
Instrumental Band 10 (inc. Religion)	11	Instrumental Band 20	5	Instrumental Band 30	5
CTS - CAREER TECHNOLOGY STUDIES					
CTS Occupational Courses are available for K&E students in Foods, Arts/Design, and Construction.					
Workplace Readiness 10-4 (K&E)	5	Workplace Practicum 20-4 (K&E)	5	Workplace Practicum 30-4 (K&E)	5
Art/Design 10-4 (K&E)	5	Art/Design 20-4 (K&E)	5	Art/Design 30-4 (K&E)	5
Foods 10	3	Foods 20	3/5	Foods 30	5
Food Prep & Service 10-4 (K&E)	3	Food Prep & Service 20-4 (K&E)	5	Food Prep & Service 30-4 (K&E)	5
Construction Tech 10	3/5	Construction Tech 20	3/5	Construction Tech 30	5
Construction Building 10-4 (K&E)	5	Construction Building 20-4 (K&E)	5	Construction Building 30-4 (K&E)	5
Sports Medicine 10	3	Sports Medicine 20	3	Sports Medicine 30	3/5
Computer Science 10	3/5	Computer Science 20	5	Computer Science 30/30 AP	5
Electro Technologies 15	3	Electro Technologies 25	3	Electro Technologies 35	3
Communication Technology - Media 10	3	Communication Technology - Media 20	3/5	Communication Technology - Media 30	5
Business Enterprise & Innovation 10	3/5	AP Business with Personal Finance 20	5	AP Business with Personal Finance 30	5

COURSE PLANNER

GRADE 10	
INSTRUCTIONS	PRINT CHOICES BELOW
Choose an English course:	
Choose a Social course:	
Choose a Math course:	
Choose a Science course:	
Choose a 3 or 5 credit Phys. Ed 10 course (M or F):	
Choose a 3 credit Religion course:	
Choose a 3 credit course: (or two 3 credit courses if PE was 3 credits):	
Choose a 5 credit course or two 3 credit courses:	
Choose a 5 credit course or two 3 credit courses:	
As an alternate, choose two 3 credit courses:	
CHECKLIST <ul style="list-style-type: none"> <input type="checkbox"/> One of my 3 credit courses is Religion 25, 35, or Religions of the World 35. <input type="checkbox"/> I have selected a 3 or 5 credit Phys. Ed course (M or F) <input type="checkbox"/> If in French Immersion, I have selected Études Sociales 10 level, French Language Arts 10 level, and an English course at the corresponding grade level. 	
GRADE 11	
INSTRUCTIONS	PRINT CHOICES BELOW
Choose an English course:	
Choose a Social course:	
Choose a Math course:	
Choose a Science course:	
Choose CALM 20:	
Choose a 3 credit Religion course:	
Choose a 5 credit course or two 3 credit courses:	
Choose a 5 credit course or two 3 credit courses:	
Choose a 5 credit course or two 3 credit courses OR a spare:	
As an alternate, choose a 5 credit course or two 3 credit courses:	
CHECKLIST <ul style="list-style-type: none"> <input type="checkbox"/> One of my 3 credit courses is Religion 25, 35, or Religions of the World 35 if I have not completed 9 credits of Religion in high school. <input type="checkbox"/> I have chosen CALM 20 which is a required course for graduation. <input type="checkbox"/> I have considered the prerequisite courses I need for post-secondary planning. <input type="checkbox"/> If in French Immersion, I have selected Études Sociales 20 level, French Language Arts 20 level, and an English course at the corresponding grade level. 	
GRADE 12	
INSTRUCTIONS	PRINT CHOICES BELOW
Choose an English course:	
Choose a Social course:	
Choose a Math course or 5 credit course:	
Choose a Science course or 5 credit course:	
Choose a 3 credit Religion course:	
Choose a 3 credit course if required:	
Choose a 5 credit course or two 3 credit courses if required/desired:	
Choose a 5 credit course or two 3 credit courses if required/desired:	
CHECKLIST <ul style="list-style-type: none"> <input type="checkbox"/> One of my 3 credit courses is Religion 25, 35, or Religions of the World 35 if I have not completed 9 credits of Religion in high school. <input type="checkbox"/> I have received assurance from my Grade Coordinator or Grad Coach that my course choices meet graduation requirements. <input type="checkbox"/> I have considered the required Grade 12 courses I need for my post-secondary program plan/application. <input type="checkbox"/> If in French Immersion, I have selected Études Sociales 30 level, French Language Arts 30 level, and an English course at the corresponding grade level. 	

ALBERTA EDUCATION HIGH SCHOOL DIPLOMA REQUIREMENTS

100 credits including the following:

ENGLISH - 30 LEVEL	English 30-1
	English 30-2
SOCIAL STUDIES - 30 LEVEL	Social 30-1
	Social 30-2
MATH - 20 LEVEL	Math 20-1
	Math 20-2
	Math 20-3
SCIENCE - 20 LEVEL	Science 20
	Science 24
	Biology 20
	Chemistry 20
	Physics 20
PHYSICAL EDUCATION 10	3 credits or 5 credits
CAREER AND LIFE MANAGEMENT	3 credits
10 CREDITS IN ANY COMBINATION FROM:	Career and Technology Studies
	Fine Arts
	Second Languages
	Physical Education 20 or 30
	Locally Developed/Acquired Courses in CTS, Fine Arts, or Second Languages
Registered Apprenticeship Program	
10 CREDITS IN ANY 30 LEVEL COURSE (IN ADDITION TO ENGLISH AND SOCIAL AT 30 LEVEL)	Locally Developed/Acquired and Locally Authorized Courses (Religion 35, World Religions 30, Learning Strategies 35)
	3000 Series: Advanced Level in Career and Technology Studies Courses
	Work Experience 35, Physical Education 30
	Math or Sciences at 30 level

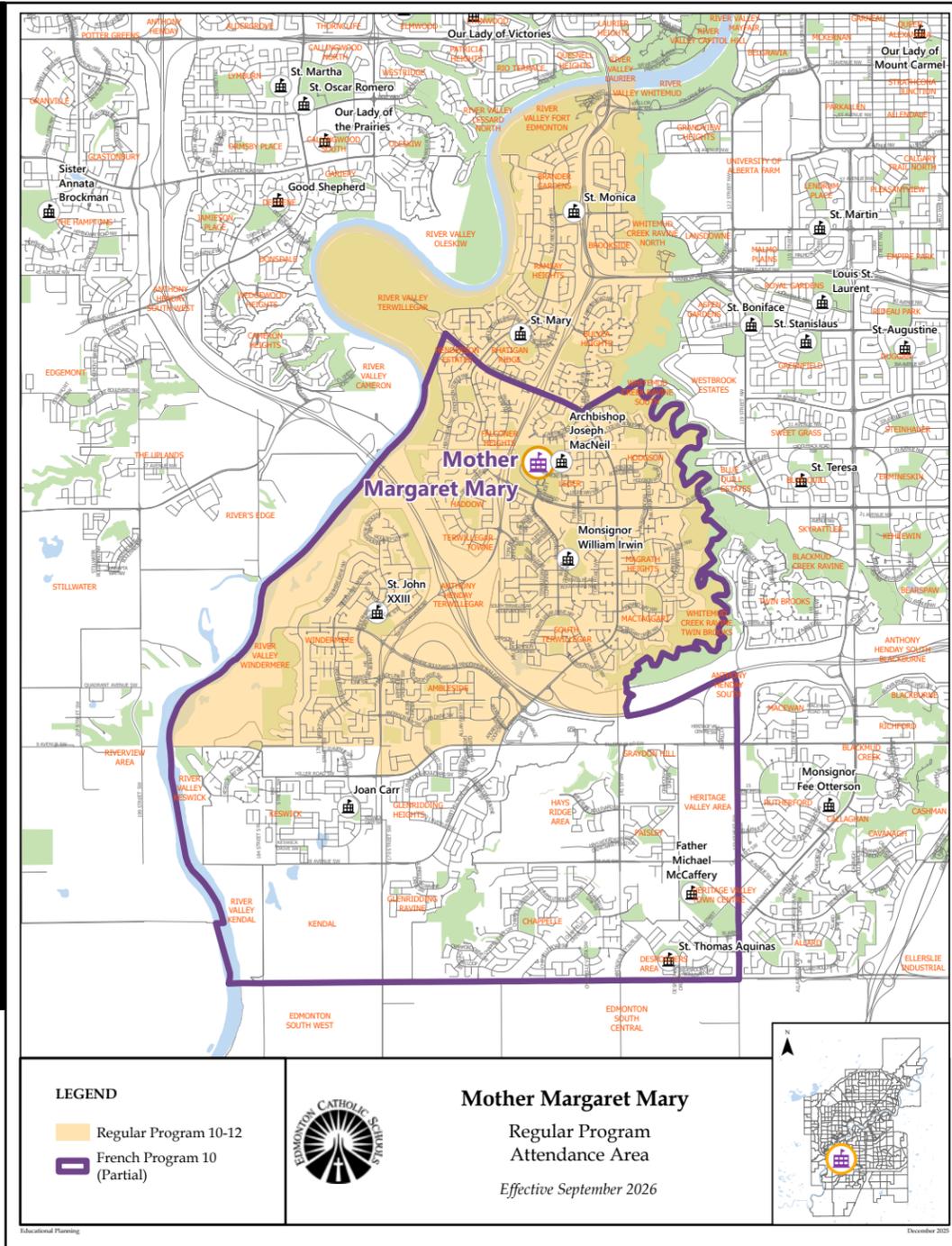
Note: In order to participate in graduation ceremonies, students must complete a minimum of 3 credits in Religion for every year at an ECSD high school and these courses may be taken in any order. Three years of high school at ECSD requires 9 credits of Religion.

BECOME A STUDENT AT MMM

All schools in ECSD have a defined attendance area.

The attendance area for students in **REGULAR** programming at Mother Margaret Mary Catholic High School is shaded in gold.

The attendance area for students in **FRENCH IMMERSION** programming is outlined in dark violet.



REGISTRATION AND APPLICATION INSTRUCTIONS

WE ARE EXCITED TO HAVE YOU JOIN OUR SCHOOL COMMUNITY

If you are registering for Grade 10 and you are a current Edmonton Catholic Schools student, please go to the pre-enrolment section of your PowerSchool account and select Mother Margaret Mary as the next school.

ECSD students who have MMM identified as their next school in PowerSchool should plan to attend the course selections sessions on any of the dates indicated below. ECSD students who have another ECSD school identified as their next school, but wish to attend MMM, must select MMM as their next school and wait for confirmation from MMM before attending the appropriate course selection session.

If you are applying for Grade 10, 11, or 12 and you are NOT an ECSD student, please visit mothermargaretmary.ecsd.net to submit a new student registration application form and select MMM as your school of choice.

Please wait to receive confirmation from MMM prior to booking a course selection session.

If you are registering for our WIN program, please contact the school office to set up an appointment 780-988-2279.

COURSE SELECTION MEETINGS MARCH 17 & 18

Students from Archbishop Joseph MacNeil Catholic Elementary/Junior High (AJM) and St. John XXIII Catholic Elementary/Junior High Schools

All sessions take place at Mother Margaret Mary Catholic High School from 4:00 PM to 8:00 PM. There are 20 spots available for each 30 minute session. Students must be accompanied by at least one adult to select courses for the Fall of 2026. These meetings establish course requests only, not the actual schedule/timetable (made available in late August 2026.)

Parents of students from AJM and St. John XXIII are asked to scan the following QR code to book an appointment for new student course selection. Only students who are registered and accepted at MMM for Grade 10 for Fall 2026 should book an appointment. Students who are not from AJM or St. John XXIII must confirm registration with the office BEFORE booking an appointment for course selection.



YEAR SCHEDULE

SCHOOL YEAR

Mother Margaret Mary is a semestered school.

TERM 1: SEPTEMBER TO JANUARY

- Final exams in courses and Diploma Exams are written at the end of January. The schedules for these exams are posted on the school website once they are confirmed.

TERM 2: FEBRUARY TO JUNE

- Final exams in courses and Diploma Exams are written at the end of June. The schedules for these exams are posted on the school website once they are confirmed.
- Advanced Placement exams are written in May.

APPROXIMATE SCHOOL START AND END TIMES ARE:

Monday, Tuesday, Wednesday, and Friday: 8:20 AM - 3:13 PM
 Early Dismissal: Thursday 8:20 AM - 12:20 PM.

Three credit courses are scheduled in quarters each semester:

Semester 1	Semester 2
Day 1 = Q1 (September - November)	Day 1 = Q3 (February - April)
Day 2 = Q2 (November - January)	Day 2 = Q4 (April - June)

Modified AM and Modified PM days are scheduled throughout the school year to accommodate school liturgies and special events. Check the school website and calendar for these predetermined days.

MMM CLASS SCHEDULE 2026 - 2027

Regular Days (Prayer and announcements included in Block 1)

TIME	MONDAY, TUESDAY, WEDNESDAY, FRIDAY	MIN
8:20 AM	Warning bell	
8:25 AM - 9:54 AM	Block 1	89
9:59 AM - 11:22 AM	Block 2	83
11:22 AM - 11:42 AM	Storm Time	20
11:42 AM - 12:22 PM	Lunch	40
12:22 PM - 1:45 PM	Block 3	83
1:50 PM - 3:13 PM	Block 4	83

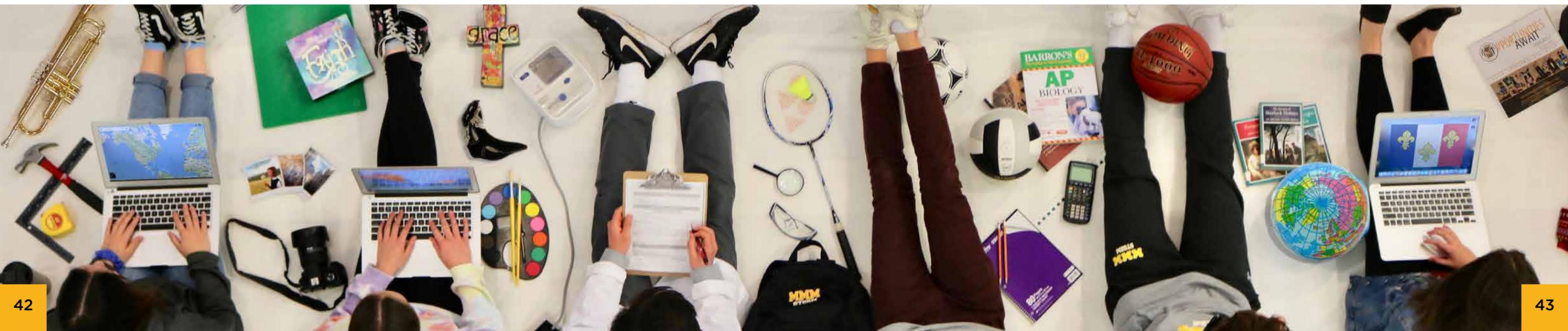
TIME	THURSDAY	MIN
8:20 AM	Warning bell	
8:25 AM - 9:26 AM	Block 1	61
9:29 AM - 10:24 AM	Block 2	55
10:27 AM - 11:22 AM	Block 3	55
11:25 AM - 12:20 PM	Block 4	55

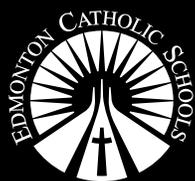
Modified Schedule AM - Select Days

TIME	MONDAY, TUESDAY, WEDNESDAY, FRIDAY	MIN
8:20 AM	Warning bell	
8:25 AM - 9:47 AM	Block 1	82
9:49 AM - 10:37 AM	Assembly	48
10:39 AM - 11:56 AM	Block 2	77
11:56 AM - 12:36 PM	Lunch	40
12:36 PM - 1:53 PM	Block 3	77
1:56 PM - 3:13 PM	Block 4	77

Modified Schedule PM - Select Days

TIME	MONDAY, TUESDAY, WEDNESDAY, FRIDAY	MIN
8:20 AM	Warning bell	
8:25 AM - 9:47 AM	Block 1	82
9:50 AM - 11:07 AM	Block 2	77
11:07 AM - 11:47 AM	Lunch	40
11:47 AM - 1:04 PM	Block 3	77
1:06 PM - 1:54 PM	Assembly	48
1:56 PM - 3:13 PM	Block 4	77





2010 Leger Rd. NW • 780-988-2279 • mothermargaretmary.ecsd.net

 @mothermargaretmary